



DEVELOPING A WHOLE CHURCH APPROACH TO E-SAFETY



SOUTHWARK DIOCESE
Safeguarding Reps Gathering Day.

Stephen Carrick-Davies

Introductions



Stephen Carrick-Davies



- Ten years at Childnet International
- Now an Independent Trainer/ Social Entrepreneur /Parent/Learner



“Everything that’s already in the world when you’re born is just normal.



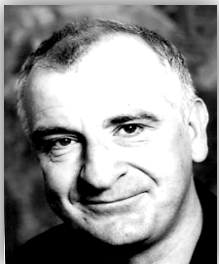
Anything that gets invented between then and before you turn thirty is incredibly exciting and with any luck you can make a career out of it.



Anything that gets invented after you’re thirty is against the natural order of things and the beginning of the end of civilisation as we know it...



...until it’s been around for about ten yearswhen it gradually turns out to be alright really.”



Douglas Adams

How to stop worrying and learn to love the internet

1999



Archdiocese of *Southwark*



Safeguarding

Towards a Culture of Safeguarding

The Archdiocese of Southwark is committed to the safety and welfare of children and vulnerable adults. The Diocese co-operates fully with [CSAS](#), the Catholic Safeguarding Advisory Service, which aims to help the Church become an example of best practice in the Safeguarding of children and vulnerable adults, and develop a "culture of vigilance" to ensure that children and vulnerable adults in our care are kept safe from harm.

ON LINE TRAINING

The Church has a responsibility to ensure all those who undertake work in the name of the Church are adequately trained in safeguarding matters. The Catholic Church is dependent on Clergy, Religious and Lay people using their skills and talents to nurture and support the Catholic community. Some will be paid employees, but the majority undertake their work on a voluntary basis. Whilst some will recognise their role as volunteer, many rightly see their caring and support contribution as part of their Christian responsibility and ministry. But we all have a role to play in safeguarding the young or adults who may be at risk and it is for this reason that the Catholic Church in England and Wales has worked with EduCare to bring you an e-learning package that will raise awareness throughout the Catholic Community in our countries. The e-learning package is part of the Church's commitment to safeguarding, and is available to all members of the Catholic community free of charge.

Please **download the brochure** to see the courses available and how to access them.

What do I need to do to access this training resource?

1. Email office@sgo-rcdsouthwark.org to register your interest.
2. Your email should contain your:
Name
Email address
Name of parish/order/congregation
Parish Role

[HOME](#)

[Archbishop](#)

[Pastoral Letters](#)

[Episcopal Engagements](#)

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[Clergy Appointments & News](#)

[Deaneries](#)

[Parish Websites](#)

[Those who have died ...](#)

[Liturgy](#)

[Priesthood and Diaconate](#)

[Our Ethnic Communities](#)

[Ministry Overseas](#)



Child Exploitation & Online Safety

Written by Jonathan Taylor, a leading expert in e-safety and protecting children online, the training aims to bring you up-to-date on how children and young people use technology and the associated risks. It also provides the essential information to help protect children and young people from sexual exploitation.

[Children learn what they live...](#)

[CSAS](#) - Catholic Safeguarding Advisory Service

[NCSC](#) - National Catholic Safeguarding Commission

[Nolan Review](#)

[The Cumberlege Commission](#)

[The Richard Inquiry](#)



AN ABSENCE OF KNOWLEDGE IS NOT
AN EXCUSE FOR AN ABSENCE OF
RESPONSIBILITY AND CARE.



WHAT IS POTENTIALLY
CRIMINAL, HARMFUL,
INAPPROPRIATE OR ILLEGAL
OFFLINE, IS THE SAME ONLINE.

ULTIMATELY THIS COMES
DOWN TO OUR DUTY OF
CARE & LEADERSHIP.



What are your expectations and training needs ?



What is better a....



fence at the top of
a cliff ...

..or an ambulance
at the bottom ?



The 3 Rs of digital literacy



Aim of this session

Help you understand the importance of **protecting and **educating** parishioners and church staff in their use of technology**

and have appropriate mechanisms to intervene and support any incident where appropriate.

Inspecting e-safety

Briefing for section 5 inspection

This briefing aims to support inspectors in reviewing s
arrangements when carrying out section 5 inspections

Age group: All

Published: April 2014

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On a scale of 1- 10 rank **YOURSELF** as to how confident **YOU** are in knowing **how to protect children** using social media.

1 -----5-----10

"Isn't that the responsibility of the IT manager?"

"I've been on a CEOP course and have no students as Friends on my SM accounts!"



tumblr.



You Tube



Instagram

Annex 5. Current trends with technology use amongst children

Snapchat, What's app, Instagram and “Internet of things”



\$22 Billion ?



Birds of a feather stick together



What will FIFA 25 allow you to do ?



Snaps (photos/videos) are sent but disappear from recipients device

tumblr.

Random blogs your friends send you



Instagram

Capture and Share the World's Moments



Why watch telly ?



Someone else is bound to have made a presentation I can use ?



Looking for a job ?

“Express yourself ...have fun...get personal... stay in charge...on the move”



ACTUAL EXAMPLE OF MISUSE FROM A PRIMARY SCHOOL LAST MONTH

Child discloses to teacher that she is upset because of conversation on Whats App

Teacher finds out that child was told on Whats App that their father committed suicide after raping her mother.

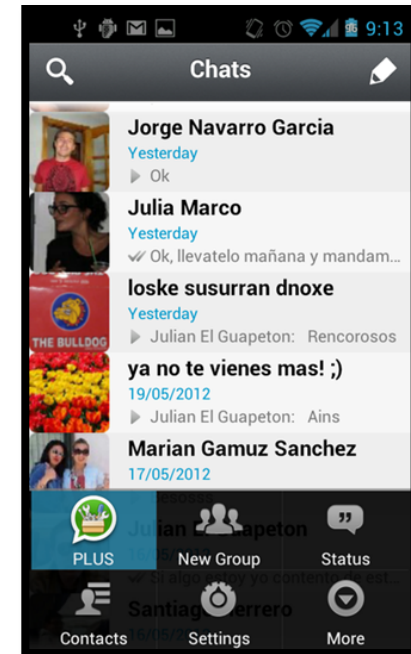
Head Teacher (DCP Officer) investigates and views Whats App conversation on child's phone. (Educ Inspection act 20066/07)

The Whats App chat involved a number of year 5 & 6 students and included clips of hard core pornography.

Head Teacher calls in Police who asks parents of the children to attend a meeting

Parents shocked by the content but also their children's vulnerability and exposure to content so young

What would you do next ?



Key issue

Adding people to groups without their knowledge



Frequently Asked Questions

[FAQ](#) → [General](#)



What is Group Chat?

The Group Chat feature lets you chat with up to 100 people at once. It is a great way to stay in touch with your family, friends and colleagues. In addition to the maximum number of people you can add to a group, there are a few more things to keep in mind about Group Chat:

- There is no limit to the number of groups you can create.
- Every group has one or more admins. Only admins can add or remove participants.
- Only admins can make other participants admins.
- If the last admin leaves the group, a new admin will be randomly assigned.
- You can always control your own participation in a Group Chat, by staying in or leaving the group when you wish. Remember that only group admins have the ability to add participants. If you have any questions about being added to a group, or prefer not to be added, please speak to a group admin.
- If you have blocked a contact, you will still receive messages this contact sends into any group you have in common. Likewise, they will still receive messages you send to those groups.

A word about games



- The ratings are there for a reason.
- Anyone who sells a designated 12+ title to younger children will face fines of up to £5,000 /jail.
- Think about the ‘compulsion’ issues.
- Younger siblings and friends.
- Misogynistic messages and casual cruelty.



Questions / Reflections



Common risks inspectors are likely to encounter

Content

Contact

Conduct

Classifying the risks

Original 3 Cs Classification by
'EU Kids' online project

Commercial

Aggressive

Sexual

Values

CONTENT

Child as **Recipient**



Adverts
Spam
Sponsorship
Personal info

Violent and
hateful
content

Pornographic
unwelcome
sexual content

Bias
Racist
Misleading
info or advice

CONTACT

Child as **Participant**



Tracking
Harvesting
Personal info

Being bullied
harassed or
stalked

Meeting
strangers
Being
groomed

Self harm
Unwelcome
persuasions

CONDUCT

Child as **Actor**



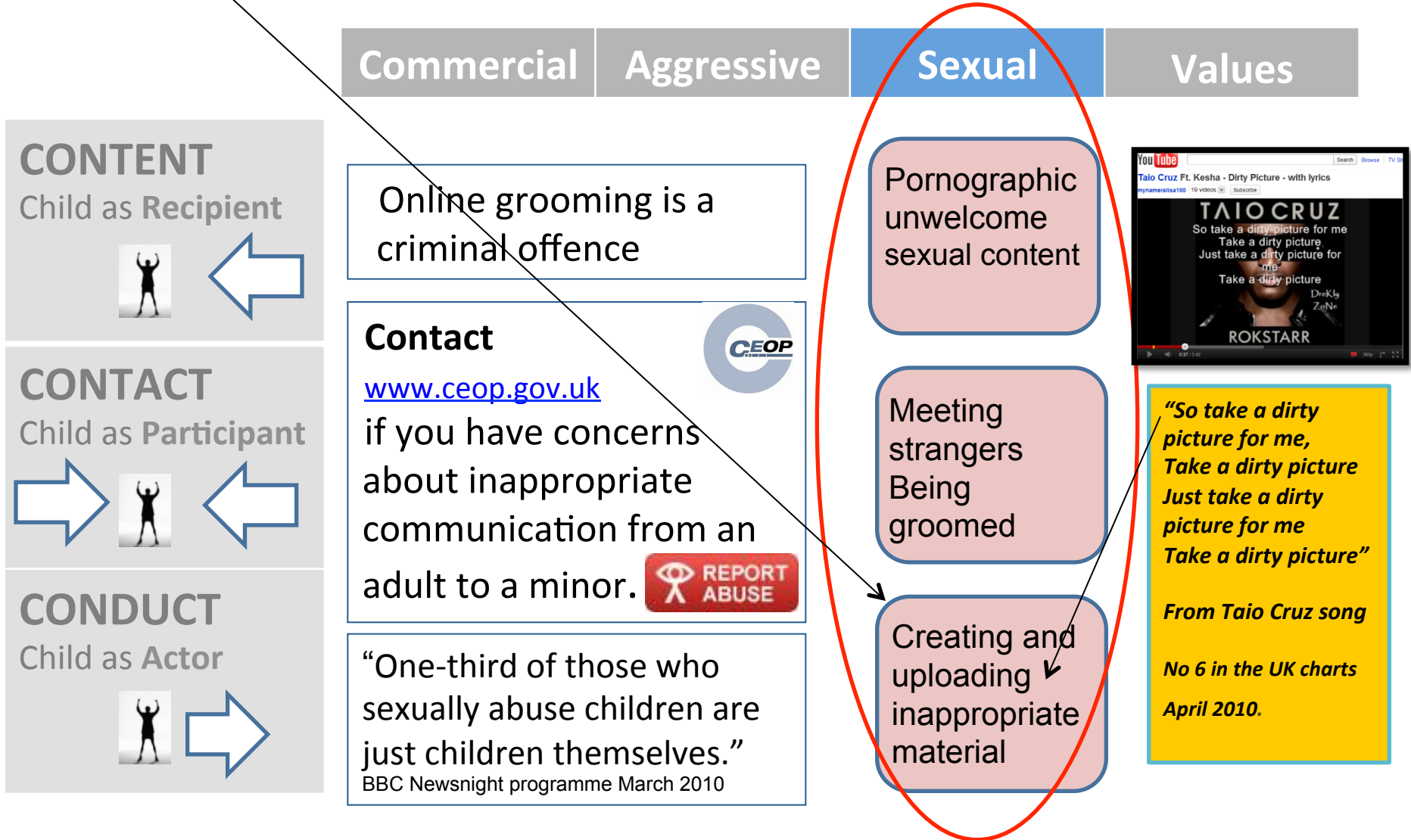
Illegal
downloading
Hacking Gambling
Financial scams
Terrorism

Bullying or
harassing
another

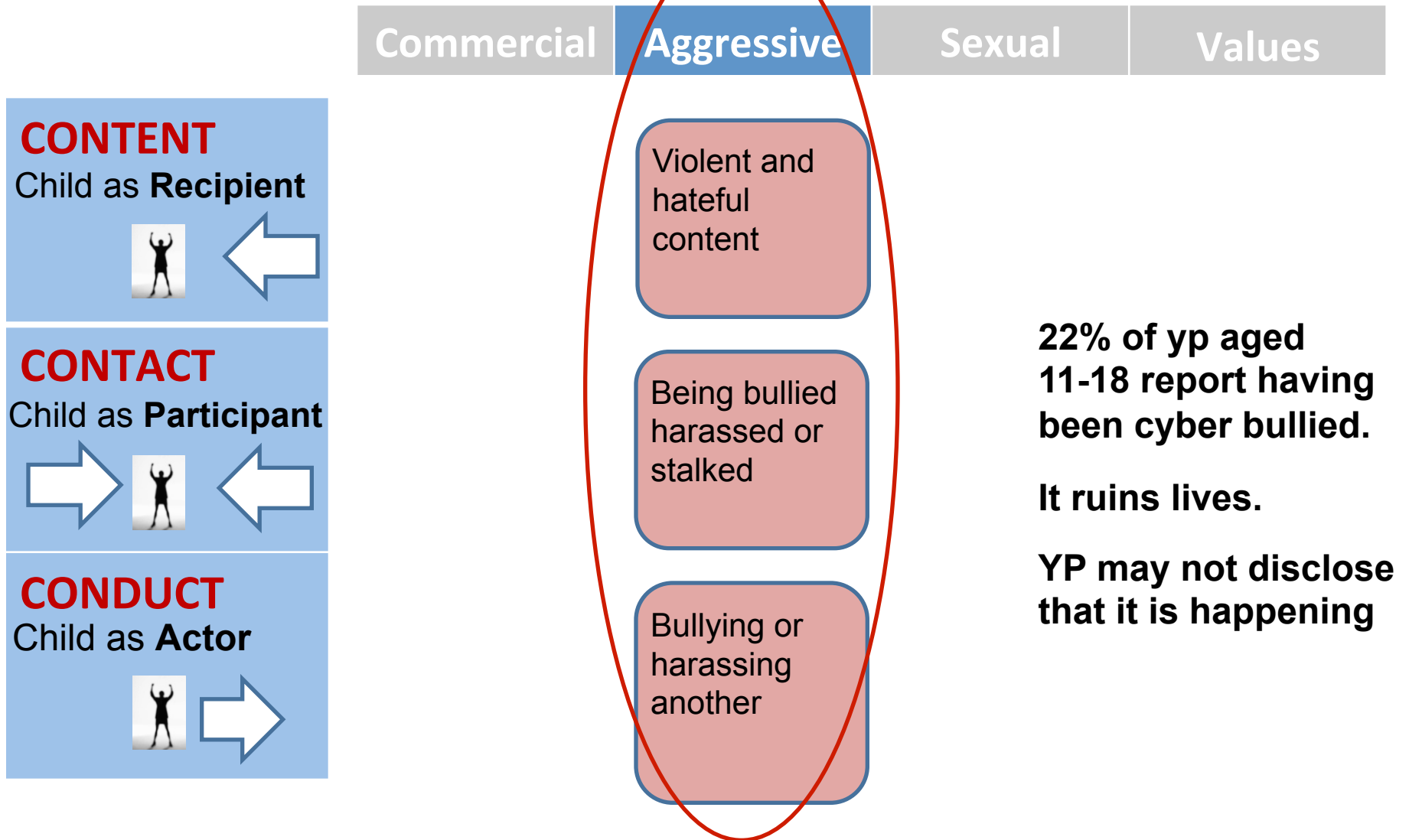
Creating and
uploading
inappropriate
material

Providing
misleading
info/advice

“Sexting” = teens sharing nude photos via mobiles and web. The practice can have serious legal and psychological consequences



Classifying the risks to children online



Classification by 'EU Kids' online project and referenced in the Byron Report

What is this **real** world like for YP ?



From US Ad Council at

<http://www.youtube.com/watch?v=bdQBurXQOeQ>

Cyberbullying vs. 'Offline' bullying?

22% of yp aged 11-18
report having been
cyber bullied.



OFFLINE

Home is safe

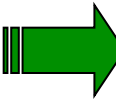
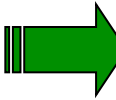
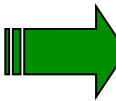
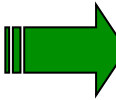
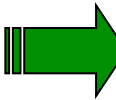
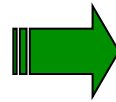
Often Physical

One or two people

See the effect on the person

People watching intervene

Often silent



ONLINE

Can be all the time

Usually words/pictures

Many people involved

Don't see effect on the person
(lack of empathy)

People watching take part

Can leave a trail
(don't delete evidence)

How does bullying feel for a child ?

SCARED & AFRAID

Of being physically or emotionally harmed and that they might make it worse!

UNWORTHY

They may think of themselves as failures and not worthy of being helped.

EXCLUDED

The peer group is everything! Especially online.



INTIMIDATED

Of further repercussions as bully may have threatened, "if you tell..."

GUILT

They may feel it is their fault

ANXIOUS

That their parents and teachers might blame them for not standing up for themselves.

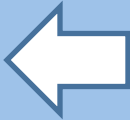
And other feelings too!

How the risks 'migration' from online to offline can affect **vulnerable** YP

Original 3 Cs Classification
by 'EU Kids' online project ↓

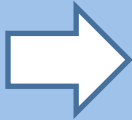
CONTENT

Child as **Recipient**



CONTACT

Child as **Participant**



CONDUCT

Child as **Actor**



CRIMINAL

OF THE 1,984 PEOPLE CHARGED AFTER RIOTS:

- 53% were under 20 years old
- 42% received free school meals
(16% nat. average)
- 66% of them had some special
education needs (21% of all pupils)

Figures from the Ministry of Justice
carried out by the Howard League for
Penal Reform

(published in Guardian 26.11.11)

BEING IN THE WRONG PLACE AT THE WRONG TIME & "BAD LUCK"

JOINT ENTERPRISE:

Legislation that finds people guilty of a violent crime if they are judged to have lent encouragement to the main perpetrator.

**FAIL TO
INTERVENE**

**COMPLICIT IN
A JOINT
ENTERPRISE**

**ASSOCIATION
WITH
SOMEONE**

**FAILURE TO
WALK AWAY !**



**“You played no
part but
presence there
encouraged
others ”**

Victim of joint enterprise Victoria Station

**INCLUDES ONLINE EVIDENCE OF
ASSOCIATION & ENCOURAGEMENT**

“They planned the attack on social media the night before, the court was told, sending messages to each other on Facebook and via

WAYS IN WHICH
THE INTERNET
CAN AMPLIFY
VULNERABILITY

AMPLIFY

10 WAYS IN
WHICH THE
INTERNET CAN
AMPLIFY
OFFLINE
VULNERABILITY

Questions / Reflections

