

Key features of good and outstanding practice

Indicators of inadequate practice

# UNDESTANDING OUR RESPONSIBILITIES



**All technology is neutral**



**What would  
Gandhi have  
done if he had a  
FACEBOOK  
account ?**

**HOW DID THIS  
TYPEWRITER  
SEND THOUSANDS  
TO THEIR DEATHS?**

# What do Faith Groups want to do?

**Communicate** (with parishioners and wider world)

**Challenge** (individual, opinion formers and public)

**Champion** (beliefs and values)

**Community** (build, enhance, transform)

**Change** (facilitate and provide vision)

**Co-operate + collaborate** (with others- hopefully!)

**Customer service** (provide real genuine trust)

# What can social networks do + ?

Communicate

Quick, personal, immediate

facebook

Challenge

Aggregate the public voice

twitter



Champion

Build a movement (not campaign)

Community

Inspire + build community

wikispaces  
wikis for everyone

Change

“Wisdom of the crowds”



WIKIPEDIA  
The Free Encyclopedia

Co-operate + collaborate

Efficient + global

Customer service

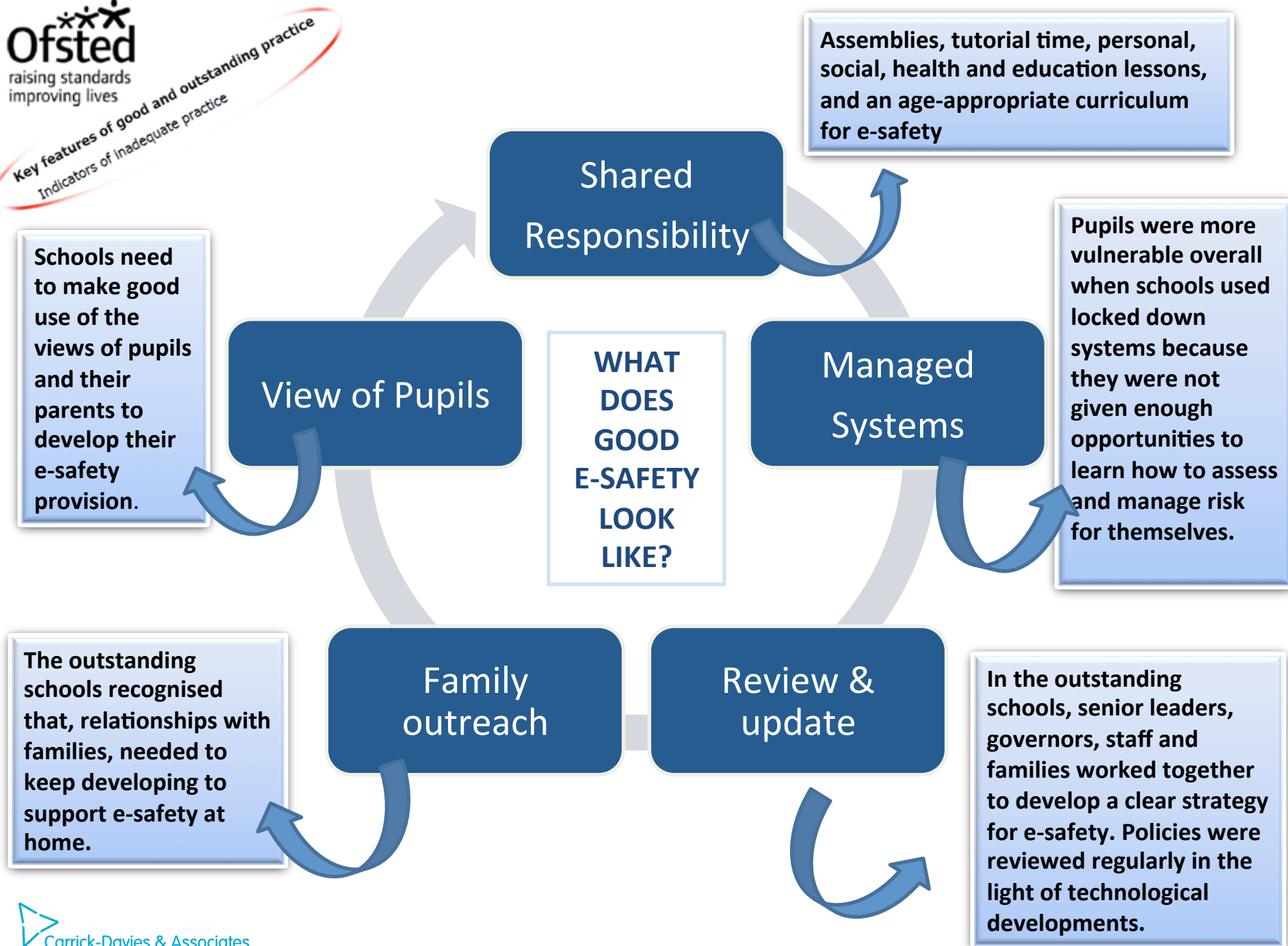
Hold providers to account

Collaborate + co-create

Share best practice



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Personal data is managed securely and in accordance with statutory requirements

Management of personal data

Risk assessment taken seriously and used to good effect in promoting e-safety .

Monitoring and Evaluation

Robust and integrated reporting

WHAT DOES GOOD E-SAFETY LOOK LIKE?

Staff regular training & updates

Everyone knows what school-based reporting routes are and external abuse buttons (eg CEOP) and effective peer mentoring and support

All teaching and non-teaching staff receive regular and up-to-date training and one or more members have higher level of expertise and defined responsibilities assess and manage risk for themselves.

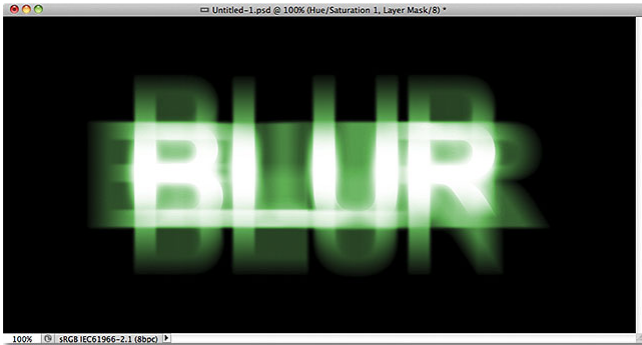
Rigorous E-s-safety policies

Written in plain English updated regularly and ratified by governors + incorporate an AUP that is understood and respected by parents, pupils and staff.

*Pause for thought.*

***And now, dear brothers and sisters, one final thing. Fix your thoughts on what is true, and honourable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise.*** Philippians 4:8

**Professional/Personal**



**PIE** all 3 'legs' are vital

## **P**olicies

E-safety policy, Acceptable Use Policy,  
**Anti-Bullying policy**, Mobile use policy



## **I**nfrastructure

Managed learning environment  
with high quality access and  
equipment which is filtered,  
monitored and **supervised**.

## **E**ducation

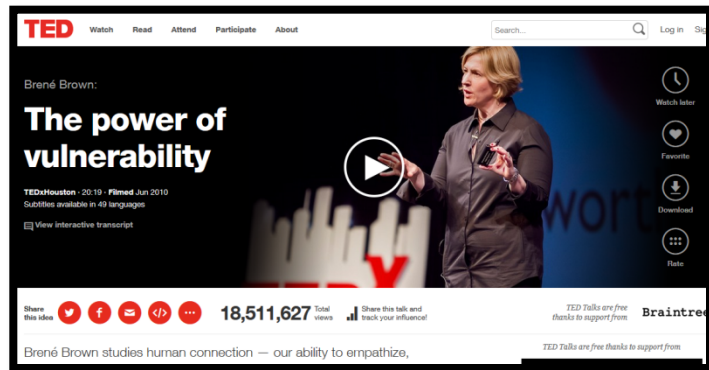
Whole-school ongoing education  
& **prevention** programme which is  
targeted at both pupils, parents  
and the whole school work-force.



## RSA Shorts - The Power of Empathy



[www.thersa.org/events/rsashorts/the-power-of-empathy](http://www.thersa.org/events/rsashorts/the-power-of-empathy)



BRENE BROWN THE POWER OF VULNERABILITY

[www.ted.com](http://www.ted.com)



***“You never really understand a person until you consider things from his point of view. Until you climb inside of his skin and walk around in it.”***

**Harper Lee, *To Kill a Mockingbird***

“Empathy is the ability to put ourselves in another’s place and to **understand** their experience.

We are deeply present to their thoughts and feelings with such **compassionate** accuracy that they can hear their own thoughts more clearly.



With empathy, we **reflect** on how our actions affect others.

Empathy **inspires us to be giving and selfless.**  
Empathy connects our hearts.

Empathy **connect us** with our common humanity.  
It **protects us** from prejudice, blame, and judgment – those things that divide us from each other. It **moves us** to seek justice for every person. Even those with whom we disagree.”

**understand**



**compassionate**



**connect us**

**reflect**

**protects us**



**inspires us**

**to be giving and  
selfless.**



**moves us**

# RESPONSIBILITY TO YOURSELF

## THE IMPORTANCE OF SLEEP

FIND IT HARD  
TO SWITCH OFF

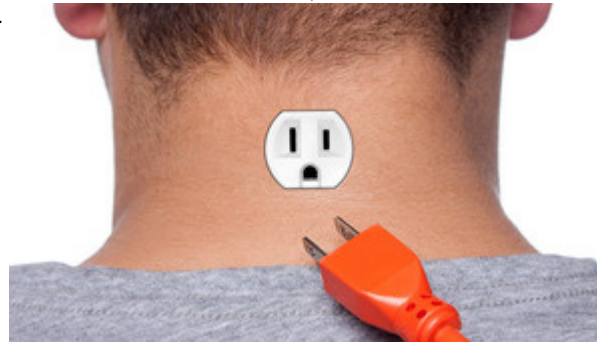
EMPATHY  
EROSION

FEELING  
DEPRESSED ?

ARGUE  
ONLINE ?

IGNORING  
OFFLINE  
ACTIVITIES

FEEL TENSE IF  
YOU CAN'T  
GET ONLINE



Screen 'addiction' is increasingly being used by physicians to describe the growing number of children engaging in screen activities in a dependent manner,"

Psychologist Dr Aric Sigman BBC Oct 2012

# Helping Children become leaders

**Moving from being a  
Bystander to an Upstander!**



[http://www.youtube.com/watch?  
NR=1&v=nWJut7KQhI4&feature=endscreen](http://www.youtube.com/watch?NR=1&v=nWJut7KQhI4&feature=endscreen)



*Resilience*

The Courage to Come Back

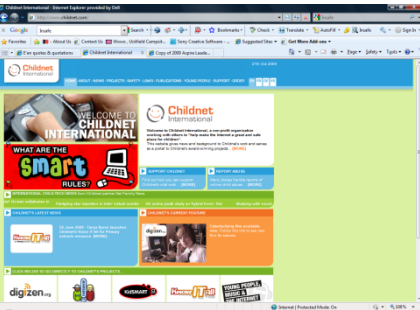
**We need to help our  
children get through  
adversity, cope with  
uncertainty, recover from  
stressful or traumatic  
events and be equipped to  
handle future adversity.**



# Useful websites



Child Exploitation and Online Protection Centre  
[www.ceop.gov.uk](http://www.ceop.gov.uk)



Childnet International  
[www.childnet.com/](http://www.childnet.com/) including Cyberbullying film and guidance for teachers



3) Vodafone's Digital Parenting magazine  
<http://www.vodafone.com/content/parents.html>  
includes brilliant magazine you can order for your school

# Questions / Reflections





**THANK YOU !**



# Complete Evaluation Forms !

See my current work re  
social media and vulnerable  
yp on my website

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**Stephen Carrick-Davies**  
Technology... People... Change



How can I help you?